

Thinking Together Talk Tally

My name _____ Date _____

This lesson is about: _____

Names of group members I am working with:

1. _____ 2. _____ 3. _____

The TALK learning objective of the lesson is:

So during group work I am listening out for:

(use this to fill in box [] on the tally chart)*

Tally Chart

talk partners / type of talk	1	2	3
Asked a good question			
Made an interesting criticism or challenge			
Made a good suggestion			
changed their mind			
Gave a good reason			
Shared relevant information			
Listened carefully			
Tried to reach agreement			

Any examples I want to remember for the plenary? (+ use overleaf)

Worksheet 1: Evaluating Talk

Name:

Think about the way you talk when you're working in a group.

Give yourself a score out of 4

4 = Brilliant!! Couldn't be better! Keep it up!

3 = Really good! Maybe one or two things to work on though. Aim for 4!

2 = Not bad! But some problems

1 = Disaster!!! Completely terrible!!!

I can offer these qualities to my group	My marks out of 4	
I listen carefully		
I think about what other people say		
I can say clearly what I think		
I always give reasons for my opinions		
I usually understand other people's point of view		
I respect what other people say		
I have some great ideas		
I can explain what I mean		
I ask questions which help others to talk		
I can co-operate with anyone		
I am happy to share what I know		
I am thoughtful		
I talk confidently		
I can get people to change their minds		
I understand why work in groups is useful		
I am happy if my group does well		
I understand the importance of talk		
I know what makes a good discussion		

**Student group work self-assessment
(for secondary students)**

A self-audit helps you to think about your group work. For each of the statements below, put a number in the box next to it. Everyone in the group should fill in their own self-audit. If you think the statement is: Not true – write ‘1’, Partly true – write ‘2’, Very true – write ‘3’

Criteria	Rating
Everyone in the group participated	
We worked as a single group and didn't split up	
Most or all of our talk was about the task we were doing	
We shared our own ideas and built on each other's	
We listened carefully when others were speaking and took on board what they were saying	
We enjoyed working together in a group	
G7 – When we made suggestions or agreed/disagreed with others, we gave reasons	
G8 – We challenged or commented each other's ideas in a respectful and constructive way	
G9 – We tried to reach consensus or compromise if there was disagreement	